Building Trust in a Relationship Again

Trust is a learned behavior that we gain from past experiences. __36__ Trust is a risk. But you can't be successful when there's a lack of trust in a relationship that results from an action where the wrongdoer takes no responsibility to fix the mistake.

Unfortunately, we've all been victims of betrayal. Whether we've been stolen from, lied to, misled, or cheated on, there are different levels of losing trust. Sometimes people simply can't trust anymore. __37__ It's understandable. but if you're willing to build trust in a relationship again, we have some steps you can take to get you there.

● __38__ Having confidence in yourself will help you make better choices because you can see what the best outcome would be for your well-being.

● __39__ If you've been betrayed, you are the victim of your circumstance. But there's a difference between being a victim and living with a "victim mentality". At some point in all of our lives, we'll have our trust tested or violated.

● You didn't lose "everything". Once trust is lost, what is left? Instead of looking at the situation from this hopeless angle, look at everything you still have and be thankful for all of the good in your life. __40__ Instead, it's a healthy way to work through the experience to allow room for positive growth and forgiveness.

A. Learn to really trust yourself.
B. It is putting confidence in someone.
C. Stop regarding yourself as the victim.
D. Remember that you can expect the best in return.
E. They've been too badly hurt and they can't bear to let it happen again.
F. This knowledge carries over in their attitude toward their future relationships.
G. Seeing the positive side of things doesn't mean you're ignoring what happened.

第三部分 英语知识运用（共两节，满分45分）

第一节 完形填空（共20小题；每小题1.5分，满分30分）

阅读下面短文，从短文后各题所给的四个选项（A、B、C和D）中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

My kids and I were heading into the supermarket over the weekend. On the way, we spotted a man holding a piece of paper that said, "__41__ my job. Family to Feed."

At this store, a __42__ like this is not normal. My 10-year-old noticed him and made a __43__ on how bad it must be to have to stand __44__ in the cold wind.

— 20 —

In the store, I asked each of my kids to __45__ something they thought our "60lead" there would __46__. They got apples, a sandwich and a bottle of juice. Then my 17-year-old suggested giving him a __47__. I thought about it. We were __48__ on cash ourselves, but __ well, sometimes __49__ from our need instead of our abundance is __50__ what we need to do! All the kids __51__ something they could do away with for the week.

When we handed him the bag of __52__, he lit up and thanked us with __53__ eyes. When I handed him the gift card, saying he could use it for __54__ his family might need, he burst into tears.

This has been a wonderful __55__ for our family. For days the kids have been looking for others we can __56__. Things would have played out so __57__ if I had simply said. "No, we really don't have __58__ to give more." Stepping out not only helped a brother in __59__, it also gave my kids the __60__ taste of helping others. If I go a long way with them.

41. A. Lost	B. Changed	C. Quit	D. Finished
42. A. condition	B. place	C. sight	D. show
43. A. suggestion	B. comment	C. decision	D. call
44. A. outside	B. proudly	C. by	D. angrily
45. A. draw	B. say	C. change	D. pick
46. A. order	B. supply	C. appreciate	D. discover
47. A. dollar	B. job	C. hot meal	D. gift card
48. A. easy	B. low	C. soft	D. loose
49. A. giving	B. saving	C. spending	D. begging
50. A. yet	B. even	C. still	D. just
51. A. declared	B. shared	C. ignored	D. expected
52. A. toys	B. medicine	C. food	D. clothes
53. A. sleepy	B. watery	C. curious	D. sharp
54. A. whoever	B. whatever	C. whichever	D. whenever
55. A. experience	B. example	C. message	D. adventure
56. A. rely on	B. respect	C. learn from	D. help
57. A. suddenly	B. vividly	C. differently	D. perfectly
58. A. time	B. power	C. patience	D. money
59. A. fear	B. love	C. need	D. memory
60. A. strong	B. sweet	C. strange	D. simple

— 50 —

第Ⅱ卷

注意事项：

用0.5毫米黑色签字笔将答案写在答题卡上，写在试卷上无效

第三部分 英语知识运用（共两节，满分45分）

第二节（共10小题；每小题1.5分，满分15分）

阅读下面材料，在空白处填入适当的内容（1个单词或括号内单词的正确形式）或括号内单词的正确形式，并使短文在语法上和语意上都通顺。

Yangshuo, China

It was raining lightly when I __61__ (arrive) in Yangshuo just before dawn. But I didn't care. A few hours __62__, I'd beat at home in Hong Kong, with __63__ (it) choking smog. Here, the air was clean and fresh, even with the rain.

I'd skipped nearby Guilin, a dream place for tourists seeking the limestone mountain tops and dark waters of the Li River __64__ are pictured by artists in so many Chinese __65__ (painting). Instead, I'd headed straight for Yangshuo. For those who fly to Guilin, it's only an hour away __66__ car and offers all the scenery of the better-known city.

Yangshuo __67__ (be) really beautiful. A study of travelers __68__ (conduct) by the website TripAdvisor names Yangshuo as one of the top 10 destinations in the world. And the town is fast becoming a popular weekend destination for people in Asia. Abercrombie & Kent, a travel company in Hong Kong, says it __69__ (regular) arranges quick getaways here for people __70__ (live) in Shanghai and Hong Kong.

第四部分 写作（共两节，满分35分）

第一节 短文改错（共10小题；每题1分，满分10分）

假定英语课上老师要求同学之间交换修改作文。请你修改你的同桌写的以下作文。文中共有10处语法错误，每句中最多错两处。每处错误仅涉及一个单词的增加、删除或修改。

增加：在缺词处加一个漏字符号（∧），并在其下面写出该加的词。

删除：把多余的词用斜线（\）划掉。

修改：在错的词下划一横线，并在该词下面写出修改后的词。

注意：1. 每处错误及其修改均限一词；

2. 只允许修改10处，多于（从第11处起）不计分。

— 51 —

When I was a child, I hoped to live in the city. I think I would be happy there. Now I am living in a city, but I miss my home in countryside. There the air is clean or the mountains are green. Unfortunately, on the development of industrialization, the environment has been polluted. Lots of studies have been known that global warming has already become a very seriously problems. The airs we breathe in is getting dirtier and dirtier. Much rare animals are dying out. We must found ways to protect your environment. If we fail to do so, we'll live to regret it.

第二节 书面表达（满分25分）

假定你是李华，你校英文报“外国文化”栏目即将推出一个名为“美国中学生日常生活”的短文，请给美国朋友提供可信的信息。要点如下：

1. 栏目介绍；
2. 选择内容；
3. 选择长度，约400词；
4. 交稿日期：6月28日前。

注意：

1. 词数100左右；
2. 可以适当增加细节，以使行文连贯；
3. 开头语已为你写好。

— 52 —

绝密★启用前

2015年普通高等学校招生全国统一考试（山东卷）

语文试题参考答案

第Ⅰ卷

一、

1. D　2. B　3. D　4. A　5. B

二、

6. C　7. B　8. D

三、

9. C　10. A　11. C　12. B

第Ⅱ卷

四、

13.

(1)国家安危，全在于将军。现在东国不能密派，希望将军率领军队去讨伐它。

(2)十兵们并不是愿意死亡和乐意受伤痛，只是因为将军透察他知道他们的冷暖饥饱，并且明确地了解他们的兵法权谋罢了。

14.

(1)①“湿”字，描写地面浓重的风雾水气使行云也显得沉重而显得厚重凝滞，突出了外来环境的潮湿、阴冷，表现了作者郁闷和忧郁的心情。②“老”字，描写水面迷蒙的雾气使鸥鸟迷失了航向，烘托出厌倦、迷茫的氛围，表现了作者内心的迷惘。

(2)①化用祖逖的典故，表现作者报怀大志，而报国之志难以实现。内心悲愤无奈；②寄情于景，描写江面的沉落和秋江的冷寂，委婉地表达了作者面对仕途退出内心的孤凉，寄寓了浓郁的爱国情感。

15.

(1)曹操北征，居其新而众星共(拱)之

(2)舟楫以轻飏，风飘飘而吹衣

(3)星垂平野阔，月涌大江流

五、

16.

①能够弥补政府和市场服务的不足，②推动社会文明发展，③实现个人美好价值，④使人获得精神满足

— 71 —

17.

示例：如明镜，让我映照容颜；如伴侣，陪我度过岁月。若墨池，画笔笔迹龙蛇。

18.

(1)①②

(2)③④

六、

19.

①承接上文“如诗如画的描述”，引出下文对四幅刺绣的介绍。②写出这幅作品的历史传承和高有民间气息的突出特征，表达作者对它的喜爱和敬意，为介绍刺绣作品做铺垫。③介绍刺绣作品的历史和文化背景。